

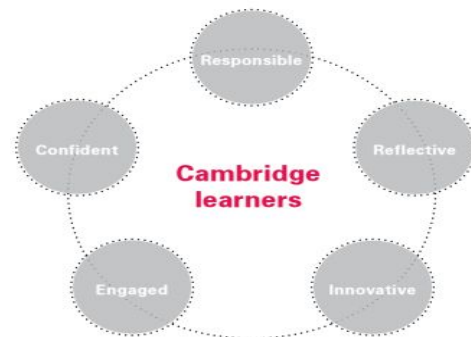
OHS CAMBRIDGE PROGRAM HONOR CODE STATEMENT

The Cambridge AICE (Advanced International Certificate of Education) Diploma Program prepares students for life by helping them develop a conceptual understanding and lasting passion for learning. The virtues of honesty and integrity are essential to cultivating that passion.

At the heart of the Cambridge Honor Code is the belief that every student has the right to pursue an education free from the inequity caused by any form of academic dishonesty. The Cambridge Honor Code exists to uphold and reinforce values central to the mission of the Ocoee AICE Academy, the OHS tradition of excellence, and to prevent violations of those values.

The Cambridge ACADEMIC HONOR CODE consists of the following:

- I. **I will uphold the Cambridge Learner Attributes as outlined by Cambridge International Examinations**
- II. **As a student citizen of the Ocoee High School AICE Academy or any portion of the Cambridge AICE program I will not cheat or plagiarize as defined below:**



Cheating includes, but is not limited to the following examples:

- a. Submitting someone else's assignment as my own
- b. Allowing another student to copy my work
- c. Copying another student's homework without teacher permission
- d. Unauthorized use of teacher test materials or answer sheets
- e. Using any type of unauthorized "cheat sheets" during a test, quiz, or other class activity

Plagiarism includes, but is not limited to the following acts:

- a. Directly quoting or paraphrasing all or part of another's written or spoken work without citation
- b. Submitting the same academic work in more than one course without prior permission

HONOR CODE ACKNOWLEDGEMENT

I understand that the Ocoee High School Cambridge AICE Academy is a rigorous academic program for academically talented and motivated students. As a student in the Cambridge AICE program, I resolve to uphold and follow the Honor Code of the Cambridge AICE program at Ocoee High School. I shall refrain from all forms of academic dishonesty including cheating, plagiarism, and all deceitful means of obtaining good grades. I agree to conduct myself at all times, in a manner that respects my school, my peers, my teachers, and myself.

Student Signature: _____

School Year: 2019-2020

Cambridge (AICE) Teacher Responsibilities

Acknowledgement of Honor Code

All teachers will review the Honor Code with students at the start of each school year, as well as review the late work, retake, and other classroom policies.

Late Work

Homework is provided with the purpose of furthering student engagement and content mastery. Students will be allowed to turn in any late formative work that was assigned to be completed outside of class before the summative assessment date for the same material. Late work will be assessed a penalty of 10% per day (capped at 50%) off of the originally earned score. No credit will be given for late work turned in after the unit test covering the same material. Any grade adjustment beyond the policy described above will be at the discretion of the AICE instructor(s) for a particular course.

Retakes

Summative assessment retakes are encouraged within the OHS AICE Academy as a part of our mastery learning philosophy. One retake for each assessed topic will be afforded to students, however, the format of assessment may differ from the original assessment based on teacher discretion. AICE students will be asked to complete alternative practice work, assigned by their instructor, prior to any retake opportunity in an effort to achieve content mastery. Students will have 10 school days from the day they receive a summative exam grade to attempt a retake; formative assessments are not eligible for retakes per this policy and are afforded only at the discretion of the AICE instructor(s) for a particular course.

